

# Project Type & Description: **Transitional Housing** (can be combined with RRH)

Estimated Cost: **To Be Determined**

**Youth Leaders**

# of Youth Served: **To Be Determined**

## 1. What population will be served?

Include eligible categories from the HUD definition of homelessness, as well as any specific subpopulations of youth.

- Transition Center for system-involved youth in between placements
- THP+: Option extended to YYA that are not and have not been involved in child welfare

## 3. How will the project address YHDP principles and the four core...

Special Populations, Equity, Positive Youth Development, Trauma-Informed Care, Family Engagement, Unsheltered Homelessness, Youth Choice, Individualized & Client-Directed, Coordinated Entry, Stable Housing, Permanent Connections, Employment & Education,...

- Access to medical services.
- Access to mental health and counseling services.
- Each person has their own room and/or unit
- lower number of residents that each case manager is working with
- access to opportunities
- no income restrictions (not allowed by YHDP, but noting for other funding streams)
- more YAB input
- case managers with lived experience

## 2. What supportive services should be offered?

- Need to create strong pathways to permanent housing from program-based settings.
- Independent living workshops; support on building health relationships; supports for DV survivors.
- Create options for shared or communal living environments for those that would prefer it.
- options with built-in, optional substance use services/supports
- Need more crisis housing options that are youth-specific.
- Staff with a variety of professional training and experiences; balance of privacy and support and being asked to work with too many different people.
- Crisis housing options for people with emotional support animals.
- Peer navigator / Case manager to assist leading up to and throughout the transition
- Child Care
- Moving services (Movers to help transport items to new housing)
- Resources to provide transportation or access to transportation.
- Access to storage space while staying in crisis housing.
- Ensure that both private bathrooms and shared space are available options
- Consistent and ongoing access to a case manager during the crisis services.

## 4. What are the desired outcomes of the project?

- Rapid housing within a day or two
- Rapid placement
- improved stability based on a youth's own plan

## 5. What project innovations or YHDP principles are included?

- Flexible options that aren't limited by eligibility restrictions.
- Ensure TH+ program has the capacity to provide greater support (groceries, utility support, household goods, etc.)
- new joint project that's more flexible (combined TH, RRH, THP, SSO)

# Project Type & Description: Rapid Rehousing (can be combined with TH)

Estimated Cost: To Be Determined

# of Youth: To Be Determined

Continuous assessment and transfer to PSH or higher level of service when needed.

Mentors and coaches to support next step planning.

Conflict negotiation, landlord mediation, etc. to avoid loss of housing.

## 1. What population will be served?

Include eligible categories from the HUD definition of homelessness, as well as any specific subpopulations of youth.

18-24

Santa Clara County residents - not sure exactly how we identify we are serving youth from our County? somehow ensuring they have links to our community

## 2. What supportive services should be included?

Create a network of people to access support after they leave regardless of the challenge they are experiencing.

Life/Living Skills to support YA transitioning into 1st apartment

Independent living workshops; support on building health relationships; supports for DV survivors.

Identify shared housing/housing pool for housing interventions that identify shared/multiple person housing; (limit to each person having own bathroom/bedroom)

Create options for shared or communal living environments for those that would prefer it.

RRH should include life skills (including culinary supports) and financial literacy supports (quality banking options, tax prep, etc.)

Build a network of partner landlords across the Santa Clara community.

Life skills should include financial planning and broader supports around managing money and opportunities to build savings and financial stability.

Find affordable housing within RRH that are also in neighborhoods where young people feel safe and are also accessible and connected to their networks (personal, professional, etc.)

Like seeing the emphasis on life skills; like seeing the focus on landlord engagement as it is a challenge to find units.

Support options for shared housing; including connections to family and social supports.

Ensure there is choice in who you are living in a shared space with. Choice across the housing system.

Cross-county and state linkages to help young people move to other jurisdictions (when it is their choice and preference to do so)

## 3. How will the project address YHDP principles and the four core outcomes?

Special Populations, Equity, Positive Youth Development, Trauma-Informed Care, Family Engagement, Housing First, Unsheltered Homelessness, Youth Choice, Individualized & Client-Driven Supports, Social & Community integration, Coordinated Entry  
Stable Housing, Permanent Connections, Employment & Education, Social-Emotional Well-Being

Mental health services and supports should be available in all long-term housing programs; provide those supports in housing that is safe

Linkages to jobs and employment services and career development opportunities that build long-term economic stability after RRH assistance ends.

Access to job fairs and other employment opportunities;

Education partnerships; supports to finish K12 education and access higher education opportunities, community college and beyond.

Better linkages to more intensive mental health and psychological services beyond what RRH can provide directly.

Need more and better connections to substance use programs, including residential options.

Wraparound health services needs to be more robust including integrated services for co-occurring health conditions.

## 4. What are the desired outcomes of the project?

Connections to employment and education; increase in income.

Reduction in the number of unhoused youth in our County and municipalities

relationships and peer supports that last beyond the time limits of the program

That YYA will have stable housing they can maintain on their own by the time they "complete" the program.

## 5. What project innovations or YHDP waivers should be included?

Need flexibility for RRH to last longer than 24 months and have options to transfer to permanent supports if RRH is not successful during that timeframe.

What does it look like to support people for longer than 24 months? how can we elongate programs while also supporting transitions out of programs while still providing support as they leave programs.

Flexible or additional funding (FAFSA assistance, tax prep, education scholarships)

Flexible assistance to address barriers (example - car repair to access housing, school)

Immigration status

# Project Type & Description: **Permanent Supportive Housing**

Estimated Cost: **To Be Determined**

# of Youth Served: **To Be Determined**

## 1. What population will be served?

Include eligible categories from the HUD definition of homelessness, as well as any specific subpopulations of youth.

**PSH specifically for young people.**  
targeted towards young people who qualify for PSH

## 3. How will the project address YHDP principles and the four core outcomes?

Special Populations, Equity, Positive Youth Development, Trauma-Informed Care, Family Engagement, Housing First, Unsheltered Homelessness, Youth Choice, Individualized & Client-Driven Supports, Social & Community integration, Coordinated Entry  
Stable Housing, Permanent Connections, Employment & Education, Social-Emotional Well-Being

**Education partnerships; supports to finish K12 education and access higher education opportunities, community college and beyond.**

**Mental health services and supports should be available in all long-term housing programs; provide those supports in housing that is safe and centered on young people.**

**Access to job fairs and other employment opportunities;**

**support from the project to develop a network of supports and connections**

## 2. What supportive services should be offered?

**Life skills should include financial planning and broader supports around managing money and opportunities to build savings and financial stability.**

**Cross-county and state linkages to help young people move to other jurisdictions (when it is their choice and preference to do so)**

**clarity about the fact that young people can move on from this project and should not restrict independence. Participants are self-directed and can choose their path towards housing stability (including**

**Life/Living Skills to support YA transitioning into 1st apartment**

**Build a network of partner landlords across the Santa Clara community.**

**Ensuring the mental health services are available with a specific focus on destigmatizing that support and meeting young people where they are.**

**Independent living workshops; support on building healthy relationships.**

**Ensure that choice in living arrangements are shared space with... Choice across the housing system.**

**If there is a site based option, make sure that if young people move on from PSH, they have housing support after they move on from that location.**

**Access to job fairs and other employment opportunities;**

**Ensure that there are safe spaces for young people with undocumented citizenship statuses - explore what that means for housing supports in the Santa Clara system**

**Designing any PSH project to provide either a site based (one specific location) option or scattered site (anywhere in the community)**

Support services are paced around how the young people in the program are asking for support and NOT a requirement of...  
**Ensuring that there are safe and welcoming spaces for young people with all identities, specifically focusing on targeted identities that are overrepresented in the group of young people experiencing homelessness (LGBTQIA)**

## 4. What are the desired outcomes of the project?

## 5. What project innovations or YHDP waivers should be included?

# Project Type & Description: Supportive Service Only (SSO)

Estimated Cost: To Be Determined

# of Youth Served: To Be Determined

## 1. What population will be served?

include eligible categories from the HUD definition as well as any specific subpopulations

Front porch services in multiple language

Need safety net services designed as affirming and safe specifically for LGBTQ+ YYA, especially trans, nonbinary, gender expansive YYA

establish measures to identify undocumented youth experiencing homelessness or are risk

Ways in which to identify youth exiting Juvenile Justice

## 2. What supportive services should be offered?

Consistently heard there is a gap of young people experiencing homelessness who are disconnected from services. Work to connect with all young people looking for support. (specific gap in south county, east san jose)

Youth are supported from point of entry, and not left 'on hold' during eligibility check periods, etc.

Minimize the times that young people need to 'retell their stories' to access services. Work to create collaboration between service providers and systems to share information that centers the young person.

Having online options to access supports alongside drop in and outreach services

Continued communication and wraparound supports to ensure diversion is successful long-term.

## 3. How will the project address YHDP principles and the four core outcomes?

Special Populations, Equity, Positive Youth Development, Trauma-Informed Care, Family Engagement, Housing First, Unsheltered Homelessness, Youth Choice, Individualized & Client-Driven Supports, Social & Community integration, Coordinated Entry  
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Trauma-Informed Care staff, sensitive to a person's basic needs, information regarding services provided at drop-in center.

Harm reduction should a philosophy that is lived out in our front porch services

Assistance with obtaining documentation ie, birth cert, id, SSN

Services and programs that are available in the evening and weekends as well as locations that provide access across the entirety of the community; 24hr access to drop-in centers

ensure there is street outreach focused on engaging young people

Increase mobile basic needs: showers, laundry, resources, increase location and information about when/where(targeted outreach)

Prevention/diversion services should link young people to benefits (SSI, Medical, etc.) and education and employment supports to increase income.

once identified youth connect them directly resources warm handoff

## 4. What are the desired outcomes of the project?

once identified youth connect them directly resources warm handoff

## 5. What project innovations or YHDP waivers should be included?

# Essential Elements in All YHDP Projects

**Increase training for staff in programs**

Create a clear and transparent way to support young people who may need/choose to access multiple different systems (both accessing housing as well as other supports like mental health, substance use, etc.)

Safety - making sure that people are safe in programs (specific lens on people who are victims of commercial sexual exploitation/trafficking)

Look to increase compensation for those operating programs to minimize turnover.

**Create a pilot cash assistance program.**

Psychoeducation and other supports for individuals with substance use challenges; alternative coping skill development and supports.

Find safe ways for young people to share different identities that they hold (sexual orientation, gender identity, etc.)

find ways to navigate confidentiality requirements to support young people as they move through programs. (e.g. MOU's consent forms, system wide communication at partner level, etc.)

Ensure that there are peer staff and they are compensated well (livable wage)

Need to make sure that transportation support is a critical and incorporated in this plan. (stand alone funding, possibly expanding beyond bus passes to be more responsive to what young people are asking for)

Job and employment opportunities for refugee population that will allow them to work legally; supports for those who speak a language other than English.

**Mentorship opportunities in the community.**

**decrease barriers to accessing services at each step in the system.**

Provide clear communication that people can always ask for support, regardless of whether or not they have accessed services before.

Include peer support in programs and ensure that peer staff are well paid and have time to train and orient to the work

Requirements for programs to have dedicated peer positions for young people with lived experience (PLE). And general hiring preferences for PLI and hiring process informed by and including PLE.

**That are youth focused, culturally specific, and peer run**

Supports around citizenship and immigration services: connections to specific organizations as well training within programs about the basics of navigating documentation and rights that all people have.

Legal and other supports for young people at risk of deportation; training for staff on ICE involvement of young people and their families.

Programs should have linkages to other programs throughout the system and ability to transfer young people to other programs that better meet their needs with centralized access points to get info and referrals.

Examine Coordinated Entry process and how to make housing options more accessible to certain populations that are currently denied access.

Ensuring all services are provided in whatever language that young people are asking for.

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Estimated Cost:

# of Youth Served:

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## 2. What supportive services should be offered?

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